

## Tool 3: Teacher Language Observation Form

This form can be completed by teachers for observation of students who are not succeeding academically and/or exhibit behavioral difficulties. It is designed for students whose difficulties are suspected to be, at least partially, due to a lack of English language proficiency. The data collected can be provided to the Student Assistance Team (SAT) to consider as interventions are designed. **This form is only for students who are classified as initially fluent English proficient (IFEP)**, based on the responses on the student’s Language Usage Survey (LUS) and/or English proficiency screener (W-APT) results. This form should be submitted to the school principal or the SAT coordinator.

Student’s Name			
Teacher’s Name			
Grade			
School		Date	
Check all that apply:			
<input type="checkbox"/>	1. I have observed this student speaking a language other than English in the classroom, cafeteria, halls, playground, or in other school situations.		
<input type="checkbox"/>	2. The student has indicated that the language spoken in his or her home is a language other than English.		
<input type="checkbox"/>	3. Conversation(s) with a parent(s) in a teacher/parent conference or other occasion indicates that a language other than English is probably spoken in the home.		
<input type="checkbox"/>	4. The student has experienced difficulty in understanding communication (oral and/or written) and/or has difficulty expressing him or herself using English (oral and/or written communication).		
Comments:			
Observations:			