Imagine It!

Pacing Guidelines

*Remember...*
- The pacing is ‘suggested’ pacing.
- Time will vary depending on your knowledge of the program.
- Time will vary depending upon the time of year and your students.
- Check your Lesson Planner for needed materials and suggestions for what to do each day.

**Green Band**

*Not all instructional activities are done each day. Times are approximate.*

**Phonics and Fluency**
- Warming Up 5 minutes
- Phonemic Awareness 10 minutes
- Blending 15-20 minutes
  (reading words; blending only as necessary)
- Dictation 10 minutes
- Reading a Decodable 10-15 minutes

**Word Knowledge**
- Reading the Words and Sentences 15 minutes
- Developing Oral Language 10 minutes
Red Band

Build Background 5-10 minutes
Preview and Prepare 10 minutes
Selection Vocabulary 10 minutes
First Read (Days 1-2): Strategies 20-35 minutes depending upon the length of the selection
Second Read: Comprehension Skills and Reading with a Writer’s Eye 30 minutes
Discussing the Selection 15 minutes
Vocabulary Review 10-15 minutes
Fluency 10 minutes
(students can continue to practice during Workshop)
Meet the Author, Meet the Illustrator, Theme Connections (Workshop)
Supporting the Reading (can be used during Workshop to pre-teach or re-teach the strategy or skill) 10-15 minutes

Blue Band

Writing 20-25 minutes
(students should continue to work on writing during Workshop)
Spelling 10 minutes
Grammar, Usage and Mechanics 10-15 minutes
Study Skills 10 minutes
Listening/Speaking/Viewing (Day 4) 10 minutes

Small group Workshop 20 minutes or more
Upper grades could be up to 45 min
Kindergarten Student Goals

- Identify and manipulate the sounds of language.
- Learn how the alphabet works.
- Enjoy learning from books and stories.
- Explore concepts in science and social studies.
- Develop writing to share ideas and information.

Grade 1 Student Goals

- Identify and manipulate the sounds of language.
- Learn to decode words accurately and fluently.
- Use decoding and comprehension strategies and skills to make sense of text.
- Raise questions for exploration and investigation.
- Become independent writers.

Grades 2-3 Student Goals

- Solidify decoding skills and develop fluency.
- Take responsibility for using strategies to solve problems while reading.
- Explore and investigate questions using research tools.
- Become confident writers.

Grades 4-6 Student Goals

- Develop word knowledge skills to support vocabulary knowledge and comprehension.
- Become intentional strategic readers.
- Pursue personal and collaborative inquiry using the framework of scientific investigation.
- Develop writing to transform and communicate knowledge.