

## Understanding BASIC, PROFICIENT and ADVANCED Work

			USEFUL VERBS	SAMPLE QUESTION STEMS FOR ASSESMENTS	POTENTIAL ASSIGNMENTS AND PRODUCTS
B  A  S  I  C	K N O W L E D G E	R E M E B E R I N G	<b>tell</b> <b>list</b> <b>describe</b> <b>relate</b> <b>locate</b> <b>write</b> <b>find</b> <b>state</b> <b>name</b>	What happened after...? How many...? Who was it that...? Name the...? Describe what happened at... Who spoke to...? Tell me why...? Find the meaning of...? What is it...? Which is true or false...?	<ul style="list-style-type: none"> <li>• List the story's main events.</li> <li>• Make timeline of events.</li> <li>• Make a facts chart.</li> <li>• List any pieces of information you can remember.</li> <li>• Recite a poem.</li> <li>• List all the animals in the story.</li> <li>• Make a chart showing...</li> <li>• Remember an idea or fact.</li> <li>• Question and answer sessions</li> <li>• Workbooks and worksheets</li> <li>• Remember things read, heard, saw</li> <li>• Information searches</li> <li>• Reading assignments</li> <li>• Drill and practice</li> <li>• Finding definitions</li> <li>• Memory games quizzes</li> <li>• Forming relationships (analogies, similes)</li> <li>• Predicting effects of changes</li> <li>• Dramatization</li> <li>• Peer teaching</li> <li>• Show and tell</li> <li>• Estimating</li> <li>• Story problems</li> <li>• Cut out or draw pictures to show a particular event.</li> <li>• Illustrate the main idea.</li> <li>• Make a cartoon strip showing the sequence of events.</li> <li>• Write and perform a play based on the story.</li> <li>• Retell the story in your own words.</li> <li>• Paint a picture of some aspect of the story you like.</li> <li>• Write a summary of the event.</li> <li>• Prepare a flow chart to illustrate the sequence of events.</li> </ul>
			<b>explain</b> <b>interpret</b> <b>outline</b> <b>discuss</b> <b>distinguish</b> <b>predict</b> <b>restate</b> <b>translate</b> <b>compare</b> <b>describe</b>	Write in your own words...? Write a brief outline... What do you think could have happened next...? Who do you think...? What was the main idea? Who was the main character? Distinguish between...? What differences exist between...? Provide an example of what you mean by...? Provide a definition for...?	

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<b>P R O F I C I E N T</b>	<b>A P P L I C A T I O N</b>	<b>A P P L I Y G</b>	<b>solve</b> <b>show</b> <b>use</b> <b>illustrate</b> <b>calculate</b> <b>construct</b> <b>complete</b> <b>examine</b> <b>classify</b>	Do you know another instance where...? Could this have happened in...? Group by characteristics such as...? What factors would change if...? Apply the method used to some experience of your own...? What questions would you ask of...? From the information given, develop a set of instructions about...? Would this information be useful if you had a...?	<ul style="list-style-type: none"> <li>• Construct a model to demonstrate how it will work.</li> <li>• Make a diorama to illustrate an important event.</li> <li>• Compose a book about...</li> <li>• Make a scrapbook about the areas of study.</li> <li>• Make a paper-mache map showing information</li> <li>• Make a puzzle game using ideas from the study area.</li> <li>• Make a clay model of...</li> <li>• Paint a mural.</li> <li>• Design a market strategy for your product.</li> <li>• Design an ethnic costume.</li> <li>• Use knowledge from various areas to find solutions.</li> <li>• Role playing/role reversal</li> <li>• Producing a newspaper, stories, etc.</li> <li>• Interviews</li> <li>• Experiments</li> <li>• Solving problems by use of known information</li> <li>• Practical applications of learned knowledge</li> <li>• Design a questionnaire to gather information.</li> <li>• Make a flow chart to show critical stages.</li> <li>• Write a commercial for a new / familiar product.</li> <li>• Review a work of art in terms of form, color, and texture.</li> <li>• Construct a graph to illustrate selected information.</li> <li>• Uncover unique characteristics</li> <li>• Distinguish between facts and inferences.</li> <li>• Evaluate the relevancy of data.</li> <li>• Recognize logical fallacies in reasoning</li> <li>• Recognize unstated assumptions.</li> <li>• Analyze the structure of a work of art, music or writing.</li> <li>• Compare and contrast</li> <li>• Construct a jigsaw puzzle.</li> <li>• Analyze a family tree showing relationships.</li> </ul>
	<b>A N A L Y S I S</b>	<b>A N A L Y Z I N G</b>	<b>analyze</b> <b>distinguish</b> <b>examine</b> <b>compare</b> <b>contrast</b> <b>investigate</b> <b>categorize</b> <b>identify</b> <b>explain</b> <b>separate</b> <b>advertise</b>	Which event could not have happened if...? If...happened, what might the ending have been? How was this similar to...? What was the underlying theme of...? What do you see as other possible outcomes? Why did...changes occur? Compare your...with that presented in...? What must have happened when...? How is...similar to...? What are some of the problems of...? What was the turning point in the story? What was the problem with...?	
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<b>A D V A N C E D</b>	<b>S Y N T H E S I S</b>	<b>C R E A T I N G</b>	<p><b>create</b> <b>invent</b> <b>compose</b> <b>predict</b> <b>plan</b> <b>construct</b> <b>design</b> <b>imagine</b> <b>improve</b> <b>propose</b> <b>devise</b> <b>formulate</b></p>	<p>Design a...to...? What is a possible solution to...? What would happen if...? If you had access to all resources, how would you deal with...? How would you design your own way to...? How many ways can you...? Create new and unusual uses for...? Develop a proposal which would...? How would you compose a song about...? Write a new recipe for a tasty dish? Is there a better solution to...? Judge the value of... Defend your position about... Do you think...is a good or bad thing? Explain How would you have handled...? What changes to...would you recommend? Are you a...person? Why? How would you feel if...? How effective are...?</p>	<ul style="list-style-type: none"> <li>• Invent a machine to do a specific task.</li> <li>• Design a building.</li> <li>• Create a new product. Give it a name and plan a marketing campaign.</li> <li>• Write your feelings in relation to...</li> <li>• Write a TV show, play, puppet show, role-play, song, or pantomime about...</li> <li>• Design a record, book, or magazine cover for...</li> <li>• Create a language code.</li> <li>• Sell an idea to a billionaire.</li> <li>• Compose a rhythm or put new words to a known melody.</li> <li>• Hypothesize</li> <li>• Write a creative story, poem or song.</li> <li>• Propose a plan for an experiment.</li> <li>• Integrate the learning from different areas into a plan for solving a problem.</li> <li>• Formulate the new scheme for classifying objects.</li> <li>• Show how an idea or product might be changed</li> <li>• Prepare a list of criteria to judge a...show.</li> <li>• Conduct a debate about an area of special interest.</li> <li>• Make a booklet about 5 rules you value.</li> <li>• Make judgments about data or ideas based on either internal or external conditions or criteria.</li> <li>• Judge the logical consistency of written material.</li> <li>• Judge the adequacy with which conclusions are supported with data.</li> <li>• Judge the value of a work or art, music, writing, by using internal criteria or external standards of excellence.</li> <li>• Generate criteria for evaluation.</li> <li>• Evaluating one's own products and ideas</li> <li>• Form a panel to discuss a topic. State criteria.</li> <li>• Write a letter to...advising changes needed.</li> </ul>
	<b>E V A L U A T I O N</b>	<b>E V A L U A T I N G</b>	<p><b>judge</b> <b>select</b> <b>choose</b> <b>decide</b> <b>justify</b> <b>debate</b> <b>verify</b> <b>argue</b> <b>discuss</b> <b>determine</b> <b>prioritize</b></p>		